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AUTHOR	Boyer, James B.; Baptiste, H. Prentice, Jr.
TITLE	Transforming the Curriculum for Multicultural Understandings: A Practitioner's Handbook.
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ABSTRACT

This book's basic premise is that present demographics suggest concepts of inclusion and cultural reflection are essential to any academic endeavor. Teachers and future teachers need to be aware of the emergence of multicultural education and how that plays out in the classroom. The volume presents a historical overview of the concept and stresses the need for greater awareness. The book contains 13 chapters, an introduction, and an epilogue entitled "That's a Good Idea, But...". Chapter titles include: (1) "Rationale for a Multicultural Curriculum"; (2) "Historical Look at the Emergence of Diversity"; (3) "A Transformation of the Curriculum"; (4) "Boyer's Stages of Ethnic Growth"; (5) "Institutionalizing a Multicultural Curriculum"; (6) "Baptiste's Typology of Multiculturalism"; (7) "Moving the Environment toward Multiculturalism"; (8) "Cross-Racial, Cross-Ethnic Teaching and Learning"; (9) "Critical Issues for Practitioners"; (10) "Relationships of Poverty and Learning"; (11) "Instruction with a Multicultural Philosophy"; (12) "Diversity Issues in Educational Research"; and (13) "Questions about Multicultural Education." The book concludes with a four appendices: (1) "The King Holiday"; (2) "Administrator's Checklist"; (3) "Boyer's Elementary-Secondary Inventory"; and (4) "Basic Administrative Competencies" and an extensive bibliography. (EH)

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